



Sustainable
Sustainable and resilient



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Sustainable and Resilient Universities Campaign Plan



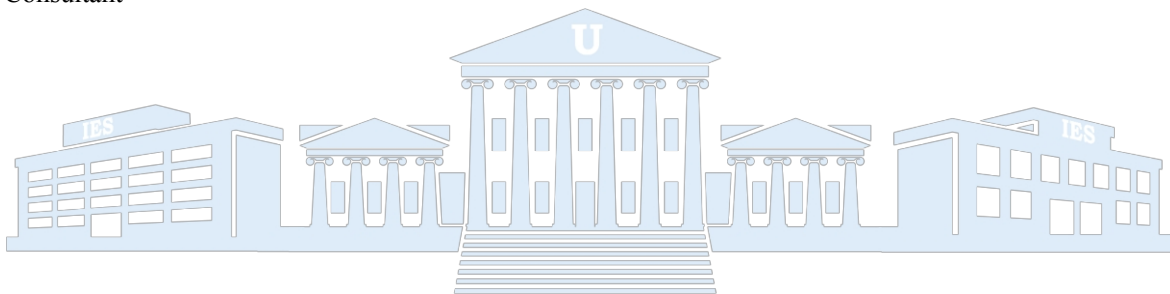


PROJECT TEAM

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THE SUSTAINABLE AND RESILIENT UNIVERSITY UNICARIBE-USR

I Introduction

Within the framework of the post-2015 agenda, in December 2014, the Secretary-General of the United Nations presented a report to the General Assembly entitled "The path to dignity by 2030: ending poverty and transforming lives while protecting the planet." Later, in September 2015, the member countries of the United Nations approved the document "Transforming our world: the 2030 Agenda for Sustainable Development." It establishes objectives, goals, and indicators that integrate economic, social, and environmental aspects environmental aspects for the achievement of sustainable development.

The 2030 Agenda is the general framework for other agendas, among which we highlight: The Sendai Framework for Disaster Risk Reduction (DRR), the Climate Change Agenda (Paris Agreement), the New Urban Agenda, and the Agenda for Humanity. These global instruments have overlapping aspects that allow for coordination for their implementation, aiming towards Resilience and Sustainable Development. In addition to having harmonized objectives, indicators, and targets.

At the national level, significant efforts have been made towards sustainable development, disaster risk reduction, and adaptation to climate change. In this regard, these issues are established in the Constitution of the Dominican Republic, the National Development Strategy 2030, the National Disaster Risk Reduction Plan (2017-2030), the National Strategy for Adaptation to Climate Change, the National SDG Compliance Report, among other development instruments.

For its part, the Sendai Framework for Disaster Risk Reduction 2015-2030 is the global instrument for DRR approved at the Third United Nations World Conference.

United Nations, held in March 2015 in Sendai, whose expected outcome is "a substantial reduction in disaster risk and losses from disasters, both in terms of lives, livelihoods, and health, as well as economic, physical, social, cultural, and environmental assets of individuals, businesses, communities, and countries." To achieve this, it sets out a general objective "to prevent the emergence of new disaster risks and reduce existing ones by implementing integrated and inclusive economic, structural, legal, social, health, cultural, educational, environmental, technological, political, and institutional measures that anticipate and reduce exposure to hazards and vulnerability to disasters, increase preparedness for response and recovery, and thereby strengthen *resilience*." It also establishes seven global goals and four priorities for action: understanding disaster risk, strengthening governance for disaster risk management, investing in disaster risk reduction for resilience, increasing preparedness for effective disaster response, and "building back better" in the areas of recovery, rehabilitation, and reconstruction.

The Sendai Framework assigns specific responsibilities to academia, scientific networks, and research networks. Therefore, higher education institutions (HEIs) must play a leading role and incorporate actions into their academic work and institutional development plans to contribute to the pursuit of sustainable and equitable development for humanity through increased *resilience*. HEIs must also guarantee the sustainability and safety of the people who live in them, their assets, and services, in addition to contributing to the disaster risk management developed by countries and communities through the generation of knowledge and social commitment.

In order to contribute to the implementation of the Sendai Framework and other regional and national frameworks in Latin American and Caribbean countries, and to achieve a greater impact of HEIs on national disaster risk management systems, the Network of Universities of the Americas and the Caribbean for Disaster Risk Reduction

(REDULAC/RRD) promotes the "Sustainable and Resilient University Campaign (USR)," which seeks to develop capacities in HEIs through the implementation of activities geared toward sustainability and resilience by reducing disaster risk, in line with other agendas such as sustainable development, housing, and urban development (Habitat III), climate change, and humanitarian assistance.

The Sustainable and Resilient Universities (USR) Campaign has been structured on the basis of the Sustainable and Resilient Cities Campaign implemented by the United Nations Office for Disaster Risk Reduction (UNISDR), which was designed on the basis of the Hyogo Framework for Action 2005-2015, but adapted to the Sendai Framework. Therefore, part of the programmatic axes that coincide with the four priorities of the Sendai Framework establish essential lines and activities for each priority, which facilitates the design of the USR plan for HEIs.



The Sustainable and Resilient University Plan of the University of the Caribbean (UNICARIBE-USR) has been formulated within the framework of this Campaign through a guide designed by REDULAC/RRD for this purpose

and harmonizing the actions established with the National Disaster Risk Reduction Plan (2017-2030), currently in the process of approval, is the main national instrument for DRR, which was formulated under the guidelines of the Sendai Framework, aligned with other legal and regulatory instruments.

II Institutional Context

The University of the Caribbean (UNICARIBE) operates on a blended learning model, with 27,592 students enrolled at its Santo Domingo campus at the time of writing. Courses are taught in five sessions, so there are slight changes in student numbers each month. The Saturday morning schedule for September 2018 has been taken into account. This date was selected because it coincides with the time when the ISIU survey was conducted. According to the critical day assessment, there are a total of 16,652 students and 270 staff members, including administrative, teaching, and support personnel.

In the morning, the Caribbean Military Academy (AMC) operates on its premises with an enrollment of 150 students. Its management structure consists of: the Rector's Office, an Executive Council, a Vice-Rector's Office for Research and Innovation (also in charge of the USR Campaign project), a Vice-Rector's Office for Inter-institutional Relations, which oversees the Outreach and Extension Departments, an Academic Vice-Rector's Office, a Financial Vice-Rector's Office, and the departments of Communication, Technology, Physical Plant, Student Services, Human Resources, Admissions, Registration, Cashier, Supply Store, Thesis Work, Digital Room, Tutorial Support, and Continuing Education.

The academic offerings of this university consist of the following degree programs: Business Administration, Hotel Management, Marketing, Accounting, Law, International Relations, Education, and Computer Science.

UNICARIBE has an excellent IT platform that facilitates all efforts to contribute to disaster risk understanding, socialization, and the dissemination and dissemination of this plan. The Blackboard platform and its various products, within an ecosystem where there is knowledge interaction between tutors and students, is a robust tool that supports all teaching and learning management and processes

teaching and learning processes, providing better alternatives for achieving academic quality. It is hosted in the cloud, which guarantees high availability for our students, teachers, and all administrative and support staff, 24/7, 365 days a year.

Understanding the role that universities play in the transformation of societies, this academy incorporates current issues into its work and provides solutions to the problems affecting humanity. In this regard, it works on the following issues prioritized by the United Nations for 2030: sustainability, climate change, and disaster risk reduction.

Some of the initiatives carried out are:

- Active participation in the 2030 Agenda for Sustainable Development, in the "Academia 2030 Agenda Agreement."
- The inclusion of the subject Environment and Risk Management (DHS-155) in the following degree programs: *Early Childhood Education* (Eighth Semester), *Primary Education* (Twelfth Semester), and *Early Childhood Education* (Tenth Semester).
- The implementation of social outreach activities focused on environmental sustainability, such as coastal cleanups and other activities.
- In the field of research, the following lines of inquiry have been proposed on the environment: Environmental protection, Rational use of natural resources, Legislation on environmental protection. Risk management.
- A second round of UNICARIBE research has been carried out under the title "Higher Education in the Framework of the Sustainable Development Goals" to open up lines of work in relation to research.
- There is currently a diploma course on "Sustainability and Social Inclusion" with the following subtopics: Sustainability: Standard guidelines and reports, Inclusion

Social, Strategic Management of Sustainability and Social Inclusion, and Comprehensive Plan for sustainability and social inclusion.

- In terms of existing emergency and disaster management capabilities, UNICARIBE has a good security platform, which includes trained personnel and a camera system. Similarly, the university campus is properly marked for effective evacuation if necessary. It also has a response plan, which is currently being updated and validated.

Furthermore, consistent with its commitment to contributing to the increased resilience of societies, UNICARIBE assumed the presidency of REDULAC/RRD, Dominican Chapter. From this position, it promotes the inclusion of disaster risk reduction in the institutional processes of Dominican HEIs.

This year, UNICARIBE submitted a proposal to the call for the Sustainable and Resilient Universities Campaign, organized by REDULAC/RRD, winning first place in the competition in Latin America and the Caribbean, out of the 10 initiatives that were selected at the regional level. This Plan is formulated in the context of that campaign, based on a guide designed for that purpose.

At the beginning of this project, the First National Course of the USR Campaign was held, divided into two modules. The first module focused on training campaign promoters, with the participation of the UNICARIBE project team, representatives from other universities, and members of the Board of Directors of the Dominican Chapter of REDULAC. As a result of this module, a UNICARIBE-USR Campaign Plan Matrix was developed with input from the participants. The second module of the course was aimed at training participants in the use of the University Facility Safety Index (ISIU) tool, resulting in the formation of a team of evaluators from the HEIs.

As part of the Campaign project, in phase 1 of the applied research, a georeferenced map of risk processes (threats, vulnerability, exposure, and

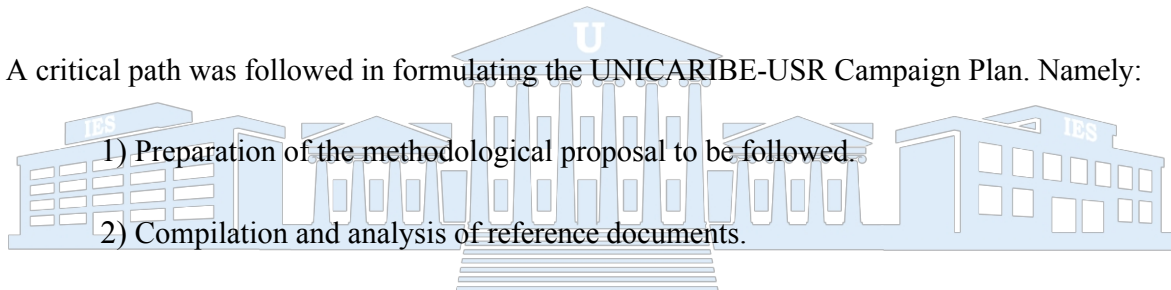
resilience), focused on the development of an Institutional Risk Diagnosis.

Specifically, the following products have been obtained through this research:

- A georeferenced map showing the urban layout of the immediate surroundings of the university campus, with its respective geographical or political-administrative division, as well as the corresponding urban nomenclature.
- A survey of all the built heritage, uses, and activities on campus, vegetation cover, as well as services, networks, and systems.
- Description of the risks applying the University Facilities Safety Index (ISIU) to the buildings.
- The main threats identified in this assessment are: earthquakes, tsunamis, fires, and explosions.

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A critical path was followed in formulating the UNICARIBE-USR Campaign Plan. Namely:



1) Preparation of the methodological proposal to be followed.

2) Compilation and analysis of reference documents.

3) Identification of key institutional actors for the process.

4) Application of a tool for gathering relevant information.

5) Conducting consultation workshops.

6) Working meetings with the project team.

7) Preparation of a planning matrix.

8) Socialization and validation of the Plan

III- Presentation of the Plan Matrix

As mentioned above, the UNICARIBE-USR Campaign Plan is part of the Sustainable and Resilient Universities Campaign promoted by REDULAC/RRD. It is an adaptation of the Sustainable and Resilient Cities Campaign implemented by UNISDR, aligned with the Sendai Framework (2015-2030).


The following matrix presents the programmatic axes, according to the four priorities of the Sendai Framework, together with the essentials, but contextualizing the activities with their goals, indicators, and those responsible for each of the lines of action defined in the Guide.



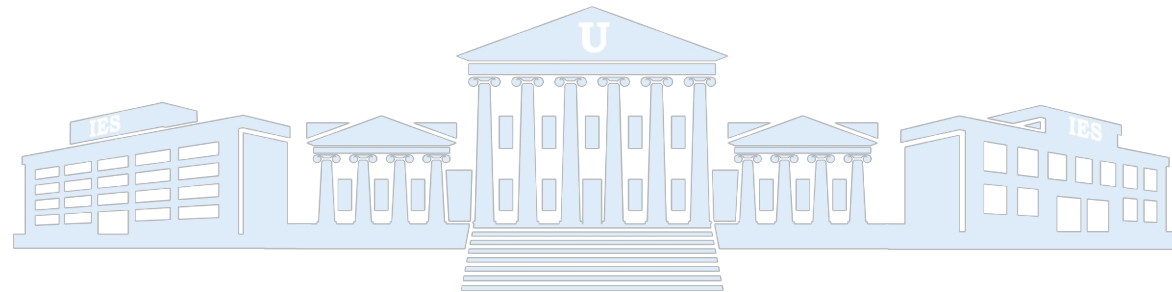
Dr. Jeanette Chaljub Hasbún Vice-Rector for Research/USR Campaign Coordinator

UNICARIBE-USR PLAN MATRIX

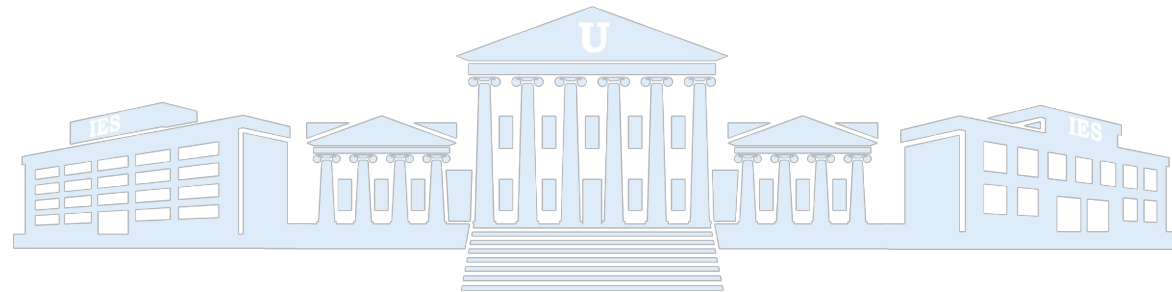
	<p>PLANNING MATRIX PLANNING</p> <p>USR CAMPAIGN FOR THE DEVELOPMENT OF AN INSTITUTIONAL INSTITUTIONAL RRD</p>		 <p>UNICARIBE <small>UNIVERSIDAD DEL CARIBE</small></p>	 <p><small>RED UNIVERSITARIA DE LAS AMÉRICAS Y EL CARIBE PARA LA REDUCCIÓN DE RIESGO DE DESASTRES</small></p>	
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<p>Institutional data</p>	<p>Name of the HEI</p>	<p>UNICARIBE- Dominican Republic</p>	
	<p>Project contact</p>	<p>Jeanette Chaljub</p>	
	<p>Address</p>	<p>Autopista 30 de Mayo, Km 7 1/2. Santo Domingo, Dominican Republic</p>	

<p>PRIORITY 1: UNDERSTANDING DISASTER RISK</p>		<p>GOAL</p>	<p>Weighting</p>	<p>INDICATOR</p>	<p>ACTIVITIES</p>	<p>RESPONSIBLE</p>	<p>Approximate budget Approximate US \$</p>
<p>PRIORITY</p>	<p>RESULT</p>	<p>Essential 1: Identify, understand, and use current and future risk scenarios in HEI planning processes.</p>					



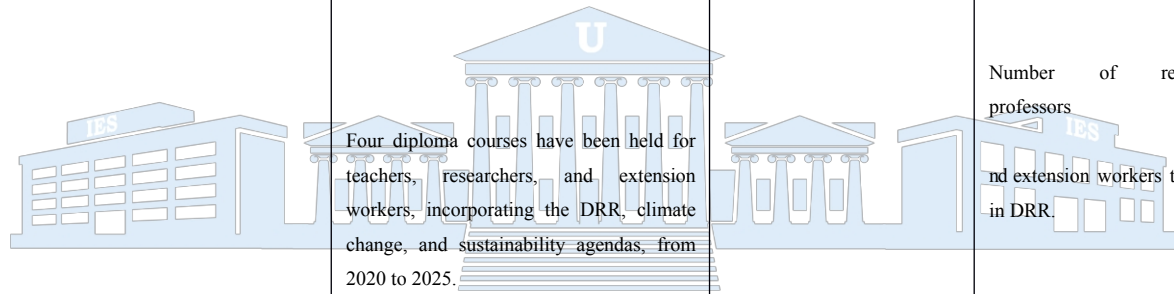
<p>A.1. Incorporate DRR into the curriculum. (Articulated with sustainability, climate change, humanitarian assistance, and habitat).</p>	<p>DRR incorporated into the university curriculum, linked to sustainability and climate change, humanitarian assistance, and habitat.</p>	<p>A module covering general topics related to DRR, sustainability, humanitarian assistance, habitat, and climate change was incorporated into the orientation course in 2019.</p> <p>A module on DRR, sustainability, humanitarian assistance, and habitat was introduced into the undergraduate seminar for all degree programs in 2021.</p> <p>A DRR course, linked to sustainability and climate change, was incorporated into the Education Degree in 2019.</p> <p>-DRR linked to sustainability, climate change, humanitarian assistance, and habitat incorporated into 50% of degree programs in 2021.</p> <p>--DRR incorporated, linked to sustainability, climate change, humanitarian assistance, and habitat, in 100% of degree programs by 2022.</p>	<p>3</p>	<p>Number of students enrolled in an orientation course that incorporates DRR, sustainability, and climate change.</p> <p>Number of students enrolled in elective courses.</p> <p>Percentage of degree programs that include DRR topics linked to sustainability, climate change, humanitarian assistance, and habitat.</p>	<p>Conduct an assessment to identify the level of incorporation of DRR linked to sustainability, climate change, humanitarian assistance, and habitat in the university curriculum</p> <p>Development of the DRR topic, 30 minutes, on the first day of each course</p> <p>Preparation of the Risk Reduction, Sustainability, and Climate Change Module.</p> <p>Train teachers of the Guidance subject (new plans) and new teachers</p>	<p>Academic Vice-Rector Program Directors</p> <p>Vice-Rector's Office of Research</p> <p>and Innovation</p>	<p>40,000.00</p>
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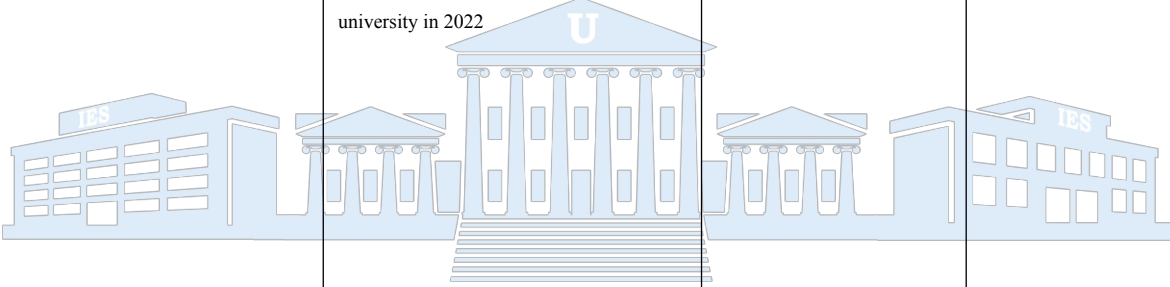
					Review and update of the Environment and Risk Management course, incorporated into the education degree program.		
A.2. Incorporate DRR into the research agenda.	<p>Research seedbeds have been created in DRR, sustainability, humanitarian assistance, and habitat.</p> <p>National and international cooperation partnerships have been established to carry out research projects.</p>	<p>Two research seedbeds created in DRR, sustainability, humanitarian assistance, habitat, and climate change, approved in 2020.</p> <p>Four collaboration agreements signed with national companies in 2022.</p> <p>A portfolio of research projects on DRR has been developed, approved for 2025.</p>	4	<p>Number of interdisciplinary groups created</p> <p>Number of DRR collaboration agreements signed</p>	<p>Form interdisciplinary groups of students and professors for the development of research projects.</p> <p>Create a team of technicians and academics for the formulation of projects.</p>	<p>Vice-Rectorate for Research and Innovation</p> <p>Vice-Rector's Office for Interinstitutional Relations, Outreach, and Extension.</p>	50,000

		Have carried out at least 2 research projects funded by RRD by 2030		Number of projects in the pipeline Number of DRR projects funded	Review of existing agreements with other institutions		
A.3. Strengthen institutional capacity for the development of risk scenarios at the institutional level and for society (prospective, corrective, response, and transformation).	There is a technical team capable of assessing risks posed by earthquakes, tsunamis, and fires, and formulating damage and loss scenarios. Damage and loss scenarios have been formulated for the institution, based on the threats of earthquakes, tsunamis, and fires and their past, present, and future trends.	Train 10 teachers and technicians in risk assessment methodology by 2020 Train 10 teachers and technicians in the development of damage and loss scenarios by 2020. Formulate at least one damage and loss scenario by 2020.		Number of professors and technical staff trained in risk assessment and scenario development. Number of scenarios formulated.	Form multidisciplinary groups to work on damage and loss scenarios. Design a human resources training program on risk scenario construction.	HR Disaster risk management unit.	20,000.00

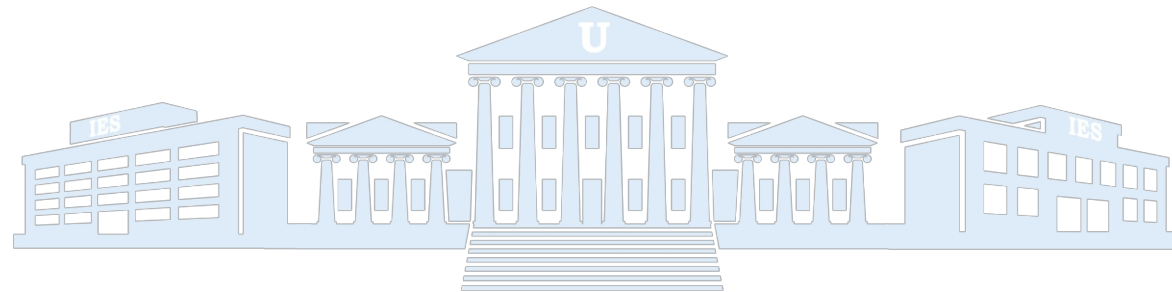
<p>A.4. Train human resources in DRR planning, teaching, outreach, and research.</p>	<p>Officials, teachers, and technicians trained in DRR and leaders within the institution.</p>	<p>20% of civil servants trained in DRR, sustainability, humanitarian assistance, climate change, and habitat in 2019.</p> <p>80% of staff trained in DRR, sustainability, humanitarian assistance, climate change, and habitat by 2022.</p> <p>100% of civil servants trained in DRR, sustainability, humanitarian assistance, climate change, and habitat by 2025.</p>	<p>3</p>	<p>% of the institution's decision-making officials trained in DRR, sustainability, climate , humanitarian assistance, and habitat.</p> <p>Number of research professors a nd extension workers trained in DRR.</p> <p>Number of diploma courses completed</p>	<p>Technical assistance for the formulation of the training plan in DRR, sustainability, climate change, humanitarian assistance, and habitat.</p>	<p>Rector's Office</p> <p>Academic Vice-Rector's Office</p> <p>Vice-Rectorate for Research and Innovation</p> <p>Human Resources</p>	<p>50,000.00</p>
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Four diploma courses have been held for teachers, researchers, and extension workers, incorporating the DRR, climate change, and sustainability agendas, from 2020 to 2025.

<p>A.5. Implement a disaster risk communication strategy for the university and national communities.</p>	<p>Implementation of the disaster risk communication strategy at UNICARIBE, including sustainability and climate change mitigation actions, in line with the national communication strategy for DRR.</p>	<p>Review and update of UNICARIBE's communication strategy, as of 2019</p> <p>A campaign to raise awareness of disaster risk at UNICARIBE has been carried out in the university media (blog, hashtag, website link, social networks) as of 2019.</p> <p>Three outreach activities (fairs, conferences, etc.) have been carried out on disaster risk in the country and at the university in 2022</p> 	<p>2</p>	<p>Number of awareness-raising activities carried out.</p> <p>No. of entries to the RRD link on the UNICARIBE website</p>	<p>Consultation and socialization workshops with other HEIs and national DRR institutions.</p> <p>Promote links with other sectors to promote the communication strategy</p>	<p>Rector's Office Vice-Rector's Office of Research and Innovation. Academic Vice-Chancellor's Office Department of Communication Human Resources Vice-Rector's Office of Interinstitutional Relations Interinstitutional Engagement and Outreach.</p>	<p>50,000.00</p>
<p>A.6. Participate as an observer in the fulfillment of the Sendai Framework indicators.</p>	<p>An Observatory has been created to monitor compliance with the Sendai Framework indicators.</p>	<p>A team of researchers has been formed to integrates interdisciplinary capabilities to monitor the Sendai indicators through 2020.</p> <p>Strategic alliances with national institutions and civil society organizations in 2019.</p> <p>Instruments have been developed to monitor the indicators for 2021.</p>	<p>5</p>	<p>Interdisciplinary team of researchers.</p> <p>No. of inter-institutional agreements</p> <p>Platform for the Sendai Observatory</p>	<p>Define a profile for members of the Sendai Framework Observatory.</p> <p>Define training programs</p> <p>Identify where the Observatory will be located.</p> <p>Define focal points within institutions.</p>	<p>Vice-Chancellor's Office of Research and Innovation Department of Technology Vice-Rector's Office of Interinstitutional Relations Interinstitutional Engagement and Outreach.</p>	<p>30,000.00</p>





		<p>Developed a platform the Sendai Observatory, by 2022</p> <p>Develop training courses on Sendai targets and indicators by 2025.</p>		<p>Number of instruments formulated</p> <p>Number of courses developed</p>	<p>Regulations of operating of the observatory.</p> <p>Design of training courses</p>		
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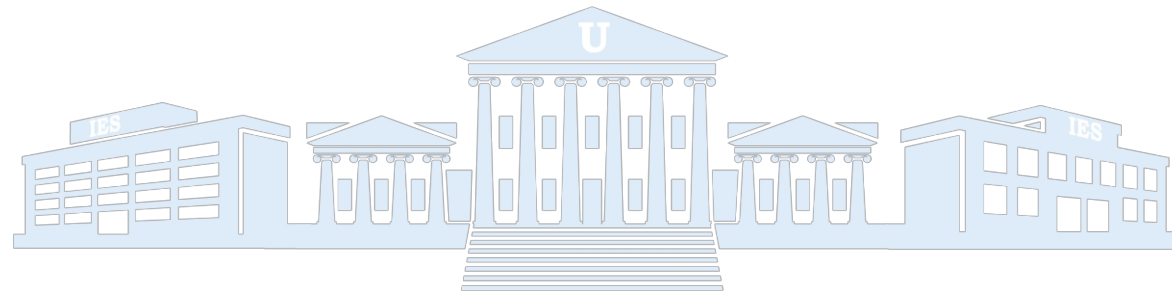
PRIORITY 2: STRENGTHEN DISASTER RISK GOVERNANCE TO MANAGE DISASTER RISK

PRIORITY	RESULT	GOAL	Weight	INDICATOR	ACTIVITIES	RESPONSIBLE	Approximate budget Approximate US\$
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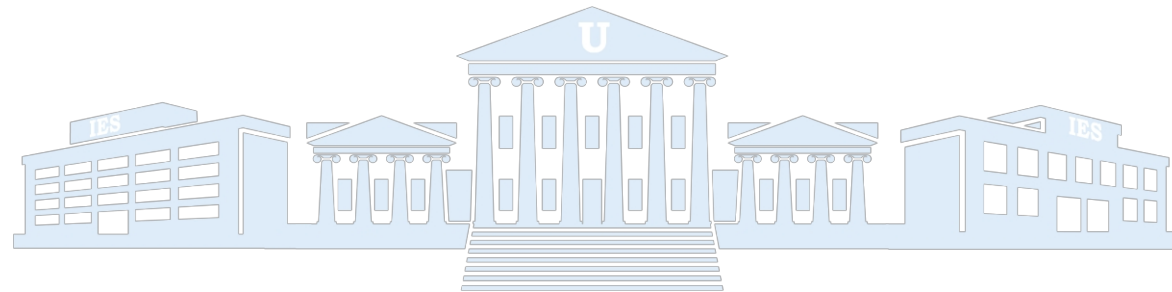
Essential 2: Organize for institutional resilience in the face of disasters.

<p>A.7. Approve and implement institutional political, legal, and regulatory strategies/frameworks for DRR (policy, law, plan, regulations, and budget for incorporating DRR into planning):</p>	<p>Existence of a regulatory framework for risk management policies harmonized with sustainability, climate change, habitat, and humanitarian assistance UNICARIBE</p>	<p>A methodology for incorporating DRR, linked to sustainability, climate change, habitat, and humanitarian assistance, has been defined in institutional plans for 2021</p> <p>Establishment of a university policy on DRR, sustainability, climate change, humanitarian assistance, and habitat in 2019</p>	3	<p>Methodology for incorporating DRR at UNICARIBE</p> <p>Resolution University Governing Council</p>	<p>Technical assistance to define methodology for incorporation and policy.</p> <p>Consultation workshops</p>	Executive Council	5,000.00
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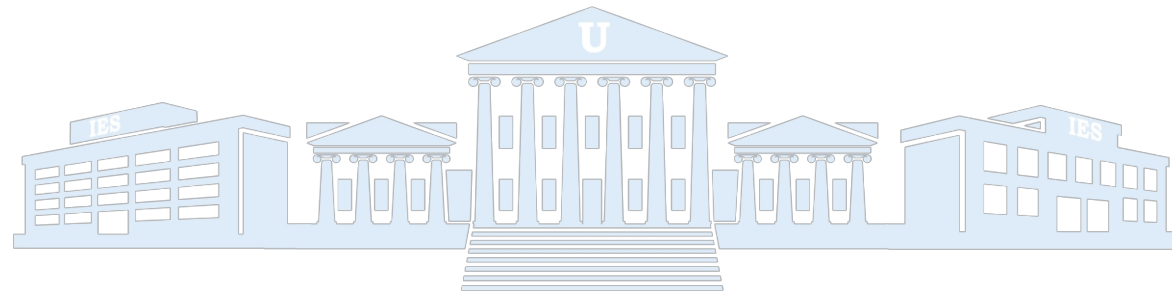
<p>A.8.: Create or strengthen an office responsible for leading, driving, and coordinating DRR within the institution.</p>	<p>A unit was created at UNICARIBE to lead the process of incorporating DRR.</p>	<p>DRR office created. Dependent on the Planning Unit, in 2019.</p>	<p>1</p>	<p>UNICARIBE DRR Office</p>	<p>Identify and allocate a suitable space for the office.</p>	<p>Executive Council</p>	<p>30,000.00</p>
<p>A.9. Appoint specialized, full-time staff for the implementation of DRR.</p>	<p>Staff responsible for coordinating DRR at UNICARIBE has been appointed.</p>	<p>A multidisciplinary team of technicians and professionals is working on the coordination of DRR, from 2021 onwards.</p>	<p>2</p>	<p>Number of technicians and professionals working in the office.</p>	<p>Define the profile of the personnel who will make up the body. Recruit and train staff.</p>	<p>Human Resources Department</p>	<p>1,000,000.00</p>
<p>Essential 3: Strengthen institutional financial support or sustenance for DRR in the event of disasters.</p>							
<p>A.10. Approve a specific fund to invest in DRR/resilience and introduce DRM into institutional development investments and processes.</p>	<p>A fund has been established by resolution of the Governing Board to invest in DRR.</p> <p>Formulation of a project from an educational framework, with methods and case studies for learning DRM and developing teaching materials, as well as a consortium for business training.</p>	<p>DRR Fund, established in 2020. DRR actions and projects incorporated into annual operational plans. POA, financed by the Fund. From 2020 to 2030.</p> <p>Creation of a DRR Consortium-type project in agreements with companies and educational centers for training by 2021</p> <p>Development of teaching materials to be presented to the community by 2023</p> <p>Creation of a center for the consortium for case analysis in order to create a database of these cases</p>	<p>4</p>	<p>DRR Fund approved,</p> <p>Number of DRR projects and actions</p> <p>Project design</p> <p>Amount of teaching material</p> <p>Creation of the center.</p>	<p>Define guidelines for use of the fund. Prioritize actions and projects annually</p>	<p>Stewardship</p> <p>Executive Council</p> <p>Vice-Chancellor for Finance</p>	<p>To be discussed with the authorities</p>

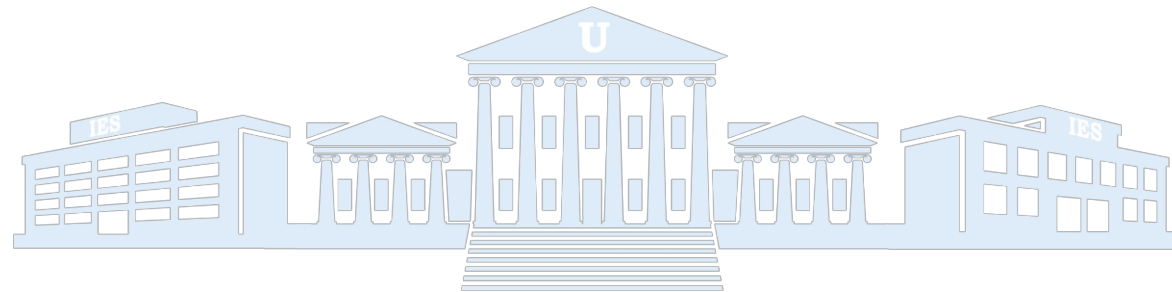


<p>A.11. Develop, negotiate, and implement cooperation projects for investment in DRR at the institution.</p>	<p>A portfolio of projects has been created for financing from different mechanisms and sources.</p>	<p>One project has been formulated and negotiated for financing in 2019.</p> <p>Two projects have been formulated and negotiated for 2020.</p> <p>Three cooperation projects have been developed for 2022.</p> <p>Four cooperation projects have been developed for 2030.</p>	<p>3</p>	<p>Number of projects funded</p> <p>Number of projects developed</p> <p>Number of agreements signed</p>	<p>Form a team to develop cooperation projects.</p> <p>Create strategic alliances with other national and international universities.</p>	<p>Vice-Rector's Office of Interinstitutional Relations, Outreach and Outreach.</p>	<p>60,000.00</p>
<p>Essential 4: Protect natural areas to improve the protective function provided by ecosystems in HEIs.</p>							
<p>A.12. Define and manage environmental reserve areas for disaster protection on university campuses.</p>	<p>A georeferenced map has been reviewed and updated to identify environmental risk areas.</p> <p>A risk reduction plan is being implemented in areas adjacent to the university, in coordination with the Environment Department and the DN City Council.</p>	<p>The georeferenced map has been prepared and shared with consultants, senior managers, and the educational community.</p> <p>Strategic alliances have been established with the National District City Council, the Environment Department, and other institutions to work on reducing environmental pollution risks at UNICARIBE in 2020</p> <p>An environmental risk reduction plan has been developed for 2022.</p>	<p>3</p>	<p>Number of dissemination meetings and focus groups held with their respective supporting documents</p> <p>Number of agreements signed</p> <p>Number of environmental risk reduction projects</p>	<p>Socialization workshops for the institution's risk assessment teams</p>	<p>Disaster Risk Management Unit (DRMU)</p> <p>Human Resources</p> <p>Vice-Rector's Office of Interinstitutional Relations Interinstitutional Engagement and Outreach.</p>	<p>15,000.00</p>
<p>A.13. Incorporate the RRD in the the administration of the institution's natural and cultural heritage.</p>	<p>Risk assessment in the museum, library, and surrounding area</p>	<p>The museum and adjacent areas were assessed in 2020.</p>	<p>1</p>	<p>Assessment results</p>	<p>Selection and training of assessors</p>	<p>Vice-Chancellor's Office of Research and Innovation</p>	<p>50,000.00</p>



	<p>Plan for the management and preservation of museum works in emergency or disaster situations.</p> <p>Plan for the management and preservation of the library in emergency or disaster situations.</p>	<p>Developed and disseminated a plan for the management and preservation of museum works in emergency and disaster situations, by 2022</p> <p>Developed and disseminated a plan for the management and preservation of the library in emergency and disaster situations, by 2025</p>		<p>Museum and library area management plan</p> <p>Number of people trained in the management of the museum and library in emergency and disaster situations</p>	<p>Selection and training in museum and library management</p>	<p>Physical Plant Unit</p> <p>HR</p>	
<p>Essential 5: Understand and strengthen the capacity of the university community to improve resilience.</p>							
<p>A.14. Implement a strategy to socialize the DRR Plan to the entire university community.</p>	<p>Implemented a strategy to raise awareness of the USR Plan</p>	<p>Created a volunteer group (promoters and students) for the UNICARIBE-USR Campaign in 2019</p> <p>An activity to promote the Plan among decision-makers was carried out in 2019.</p> <p>Two activities (workshop, meeting, etc.) to promote awareness among teachers carried out in 2019</p> <p>Four outreach activities (workshops, meetings, etc.) carried out for teachers in 2020</p> <p>Communication strategy for the USR plan designed, by 2025</p>	<p>2</p>	<p>Number of volunteers involved in the campaign.</p> <p>Number of outreach activities</p> <p>Strategy document.</p>	<p>Recruitment and awareness of students and teachers to incorporate them into the campaign</p>	<p>Academic Vice-Chancellor</p> <p>Student Services</p>	<p>10,000.00</p>





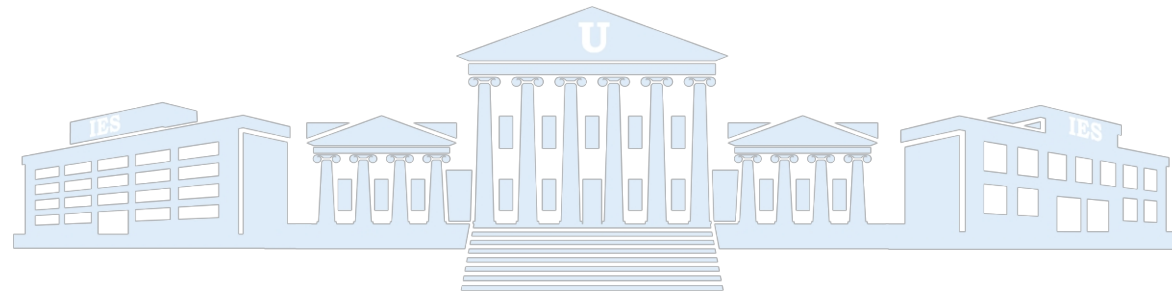
<p>A.17. Actively participate in thematic networks related to sustainability, DRR (sustainability, climate change, humanitarian assistance, habitat, others).</p>	<p>UNICARIBE participates in national and international thematic networks on DRR, sustainability, climate change, and habitat.</p>	<p>The university participates in (02) networks related to DRR, sustainability, climate change, humanitarian assistance, and habitat in 2020.</p> <p>Two activities to raise awareness of the DRR, sustainability, humanitarian assistance, climate change, and habitat agendas in 2022.</p> <p>The university participates in 3 networks related to DRR, sustainability, climate change, humanitarian assistance, and habitat in 2025.</p> <p>4 activities to raise awareness of the agendas for DRR, sustainability, humanitarian assistance, climate change, and habitat, in 2028</p>	<p>5</p>	<p>Number of networks in which the university participates.</p> <p>Number of activities to raise awareness of network agendas</p>	<p>Identification of thematic networks (DRR, climate change, sustainability, humanitarian assistance, and habitat)</p> <p>Assignment of teaching staff, support staff, and officials to represent the university</p>	<p>Vice-Chancellor's Office of relations inter-institutional, liaison a nd outreach.</p> <p>Vice-Chancellor's Office of Research a nd Innovation</p> <p>Disaster Risk Management Unit (UGRD)</p>	<p>10,000.00</p>
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<p>PRIORITY 3: INVEST IN DISASTER RISK REDUCTION TO PROMOTE INSTITUTIONAL RESILIENCE</p>							
<p>PRIORITY</p>	<p>RESULT</p>	<p>GOAL</p>	<p>Weights</p>	<p>INDICATOR</p>	<p>ACTIVITIES</p>	<p>RESPONSIBLE</p>	<p>Approximate budget Approximate US \$</p>
<p>Essential 6: Promote resilient development and design in the institution.</p>							
<p>A.18. Incorporate DRR and resilience as a quality criterion in university program evaluation and accreditation systems.</p>	<p>UNICARIBE has submitted a proposal to Mesecito to incorporate DRR actions into the evaluation and accreditation criteria.</p>	<p>A proposal for actions as quality criteria for the evaluation and accreditation of HEIs has been formulated and will be submitted to Mesecito in 2020.</p>	<p>2</p>	<p>Proposal to incorporate quality criteria for evaluation and resilience as a quality criterion.</p>	<p>Creation of a committee to identify DRR and resilience quality criteria in degree programs.</p>	<p>Executive Council Academic Vice-Rector</p>	<p>100,000.00</p>

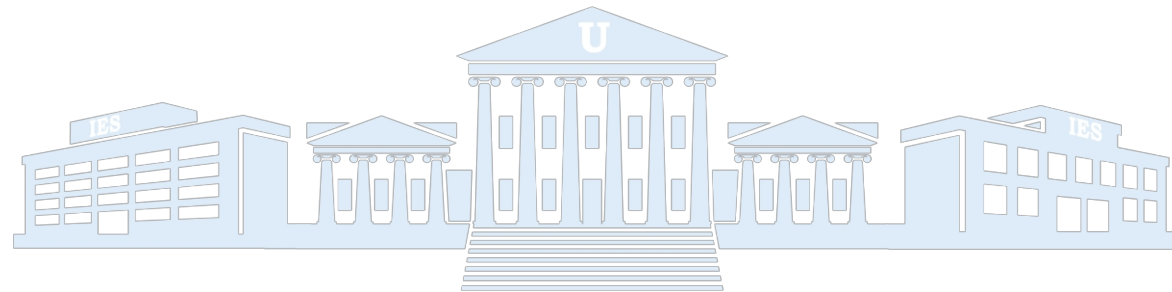
					Identification of DRR and resilience requirements in accreditation assessment tools Conducting workshops to disseminate evaluation criteria		
Essential 7: Strengthen the capacity of HEIs to improve resilience.							
A.20. Integrate a multisectoral and multidisciplinary collegiate body that facilitates (e) discussion and approval to incorporate DRR in all its units (administrative, teaching, research or extension, and service sales).	There is a multidisciplinary commission responsible for defining strategies and plans for incorporating DRR at the university.	A multidisciplinary commission for DRR was created and is operational in 2020. The multidisciplinary commission was coordinated with the disaster risk management unit in 2021.		Work plan of the commission for DRR	Awareness-raising among those responsible for the academic, research, outreach, and administrative areas administrative areas.	Executive Council Disaster Risk Management Unit (DRMU)	6,000.00

PRIORITY	RESULT	GOAL	Weights	INDICATOR	ACTIVITIES	RESPONSIBLE	Budget Approximate US\$
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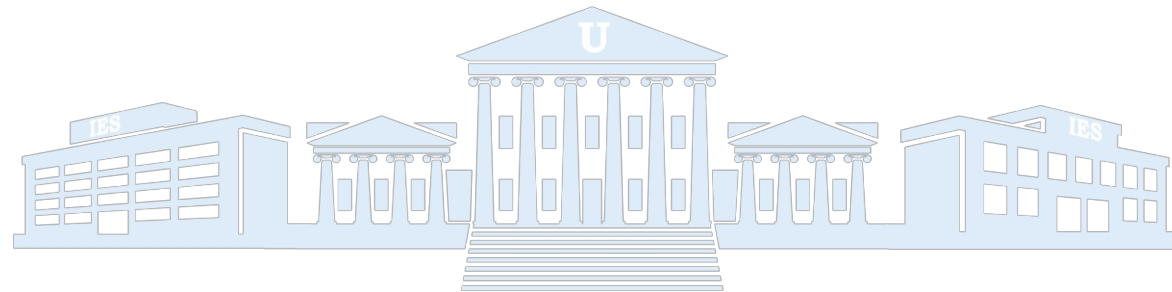
A.21. Approve risk governance instruments that enable a defined strategy and framework for action that	There is an institutional strategy for disaster risk reduction.	There is an action plan for the Disaster Risk Management Unit in 2019.	1	Number of actions carried out by the Disaster Risk Management Unit.	Unit working meetings	Multidisciplinary commission	10,000.00
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<p>Guide the institution's actions in DRR.</p>		<p>DRR policy formulated and approved by 2020.</p> <p>DRR plan with budget developed for 2021</p>		<p>Policy document approved</p> <p>DRR Plan document</p>	<p>Development of consultation and socialization workshops for policy and plan formulation</p>	<p>Disaster Risk Management Unit (DRMU)</p>	
<p>A.22. Coordinate the Sustainable and Resilient University Plan with other university policies (such as environmental, sustainability and climate change, exclusivity, gender, etc.).</p>	<p>There is a sustainability plan that coordinates the USR plan, environmental management, climate change, inclusion, and gender.</p>	<p>Establishment of collaboration agreements with institutions related to sustainability, environmental management, climate change, gender, and rights in 2019</p> <p>Holding of three consultation workshops for the formulation of the strategy, by 2020.</p> <p>Formulation of the UNICARIBE sustainability plan, by 2021</p> <p>Completion of 20% of the projects in the plan by 2022</p> <p>80% of projects completed by 2025</p> <p>100% of projects completed by 2030.</p>	<p>5</p>	<p>Number of agreements signed</p> <p>Number of workshops held</p> <p>Strategy document for UNICARIBE Sustainability Plan</p> <p>% of projects completed</p>	<p>Selection of relevant actors in the institution</p> <p>Meetings with different bodies</p> <p>Minutes, aide-mémoire</p> <p>Work schedules</p>	<p>Vice-Chancellor's Office of Research and Innovation</p> <p>Multidisciplinary Commission</p> <p>Disaster Risk Management Unit (DRMU)</p>	<p>25,000.00</p>



Essential 8: Increase the resilience of university infrastructure.							
<p>A.23. Develop and Implement preventive and corrective maintenance program</p>	<p>a She develops a preventive and corrective maintenance program for vital systems, solid waste management, and fire protection systems, and cleaning.</p>	<p>A continuous maintenance protocol has been developed and implemented for vital systems (electricity, water, drainage, cleaning) in the 2020</p> <p>Two training activities were carried out for physical plant and maintenance staff for the implementation of protocols, in 2020.</p> <p>Four training activities carried out for physical plant and maintenance personnel for the implementation of protocols in 2022.</p> <p>Six training activities carried out for physical plant and maintenance personnel for the implementation of the protocols in 2025.</p> <p>Ten training activities were carried out for physical plant and maintenance personnel for the implementation of protocols in 2030.</p> <p>A manual with the maintenance protocol for the solid waste management system exists and is implemented in 2021.</p> <p>A fire protection system maintenance protocol has been developed and is being implemented in 2022.</p>	<p>3</p>	<p>Life-support systems maintenance protocol.</p> <p>Number of people of Maintenance and physical plant personnel trained</p> <p>Number of actions of preventive and corrective maintenance corrective</p> <p>Solid waste system maintenance protocol</p> <p>Fire protection system maintenance protocol.</p>	<p>Logbook record of actions</p> <p>Development of partnerships with relevant institutions</p> <p>Workshops and meetings held to develop both protocols</p>	<p>Executive Council</p> <p>Plant physical and maintenance</p>	<p>45,000.00</p>



<p>A.24. Assess and correct existing risks in the built institutional environment.</p>	<p>Annual reports evaluating the safety of university facilities (ISIU)</p> <p>The annual risk correction plan for the institutional environment is implemented.</p>	<p>Strengthened university facility risk assessment team, as of 2021.</p> <p>Two inter-institutional agreements signed for the safety assessment of university facilities, by 2022</p> <p>The implementation plan has been drawn up and is executed annually correction of the risk of the built environment in the, 2025</p>	<p>2</p>	<p>Number of assessments carried out</p> <p>Number of agreements signed</p> <p>amount of projects of risk correction</p>	<p>Recruitment and training of personnel in the areas of security, physical and maintenance of UNICARIBE, for the functional evaluation Implementation of alliances strategic alliances with institutions academic and assessment of infrastructure (ONESVIE, MOPC)</p>	<p>Disaster Risk Management Unit (UGRD)</p> <p>Physical Plant</p> <p>Vice-Chancellor's Office of Relations inter-institutional linkage and extension.</p>	<p>120,000.00</p>
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PRIORITY 4: INCREASE DISASTER PREPAREDNESS TO RESPOND EFFECTIVELY AND TO RECONSTRUCT BETTER IN THE AREAS OF RECOVERY, REHABILITATION, AND RECONSTRUCTION

PRIORITY	RESULT	GOAL		INDICATOR	ACTIVITIES	RESPONSIBLE	
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Essential 9: Ensure effective disaster preparedness and response in HEIs and across the country.

<p>A.26. Integrate their capacities into the National Emergency and Disaster Response System.</p>	<p>There are trained teams that support the emergency and disaster response agencies.</p>	<p>Integrated damage assessment teams, response preparedness, shelter management classification of aid humanitarian aid, 2022.</p> <p>Agreements signed and updated with the National System entities. 2023</p>	<p>4</p>	<p>Number of teams formed</p> <p>Number of people trained</p> <p>Number of agreements signed or updated</p>	<p>Review of agreements with Civil Defense and the Red Cross.</p> <p>Planning and implementation of activities for training</p> <p>Financing management</p>	<p>Management Unit of Management Disaster Management Unit (UGRD)</p> <p>Vice-Chancellor's Office of Relations interinstitutional linkages and extension.</p>	<p>5,000.00</p>
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Essential 10: Accelerate recovery and better reconstruction in HEIs and the country.

<p>A.27. Develop, approve, and implement institutional recovery plans with transition</p>	<p>There is a regulation that establishes post-disaster assessment and the formulation of a recovery plan</p>	<p>Two consultation activities carried out for the formulation of regulations, by 2022</p>	<p>1</p>	<p>Number of participating institutions</p>	<p>Establishment of partnerships with ONESVIE</p>	<p>Executive Council</p>	<p>5,000.00</p>
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		Regulations have been formulated for the evaluation of university facilities and the formulation of the Recovery Plan, to be completed by 2023.		No. of resolution establishing regulations	Development of regulations through meetings with various institutions and university authorities	Disaster Risk Management Unit (DRMU)	
A.28. Develop institutional recovery scenarios prior to disasters;	Recovery scenarios are in place for the future impact of the main threats to the institution.	<p>There has established an inter-institutional team has been formed to develop recovery scenarios, by 2023.</p> <p>Se han desarrollado actividades de training in preparation scenarios recovery, in 2024.</p> <p>Elaborate recovery scenarios, in case of the impact of two threats, by 2025.</p> <p>Elaborate recovery scenarios, given the impact of five threats, by 2030.</p>	2	<p>Inter-institutional team for the formulation of scenarios for recovery.</p> <p>Number of people trained</p> <p>Number and type of scenarios elaborated</p>	<p>Financing management for training the staff in the preparation of scenarios of recovery</p> <p>Identified source de financing of the plan recovery</p> <p>Folder with the designs of the different scenarios for recovery</p>	<p>Vice-Chancellor's Office of Research and Innovation Management Unit of Risk of Disaster (UGRD) Vice-Chancellor's Office Financial</p> <p>Vice-Chancellor's Office of Relationships inter-institutional linkage and extension.</p>	5,000.00

IV- Conclusions

After completing the process of formulating the Plan, we concluded that this Sustainable and Resilient University Model is important in defining and articulating policies, plans, and projects that contribute to sustainability in all its aspects, as well as to the resilience of universities in the face of disasters, with a view to ensuring the safety of the people who live in the academic institution, its assets, services, and heritage.

UNICARIBE has demonstrated great technological and human resource strength, as well as strong commitment and political will, which will ensure the successful implementation of the UNICARIBE-USR Plan and the institutionalization of DRR issues.

V- Recommendations and roadmap for the approval of the Plan

For the sustainability of the UNICARIBE-USR Plan, it is important that it be incorporated as institutional policy in all academic and administrative processes of the institution through its strategic institutional development plan. This model should be replicated in other HEIs in the country, especially those that are part of the Dominican chapter of REDULAC/DRR.

The following steps are necessary for the approval and implementation of the Plan:

- a) The UNICARIBE-USR Plan must be submitted to the Executive Council for validation and approval by resolution.
- b) It must be disseminated to all academic and administrative areas with an approach tailored to the nature of each instance and degree program, as appropriate.
- c) Strategies must be established for incorporating disaster risk reduction issues aligned with sustainability, climate change, humanitarian assistance, and sustainable housing and urban development into the institution's academic and management plans.

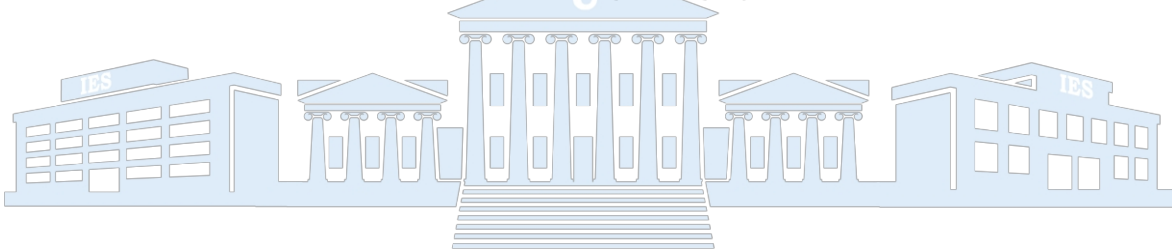
- d) This Plan must be implemented in close coordination with national policies and plans for risk reduction, climate change, sustainable development, and housing and urban development.
- e) It is important to build the technical and professional capacities for the implementation of the UNICARIBE-USR Plan, as well as to create strategic alliances with other academic and research institutions and strengthen coordination with entities of the National Prevention, Mitigation, and Response System.
- f) In order to implement the actions set forth in this UNICARIBE-USR Plan, in addition to the activities that may be carried out with the University's own resources, it will be necessary to identify sources of funding, basically funds for research projects, such as: FONDOCYT, IESLAC, National PMR Fund, FIES Funds, among others.
- g) The following monitoring and evaluation strategy for the UNICARIBE-USR Plan is proposed:

1) Creation of the Plan Monitoring Team

2) Quarterly monitoring of compliance with the indicators and goals established in the Plan.

3) Development of an improvement plan for the compliance and effectiveness of the UNICARIBE-USR Plan.

Annexes



1 Activity and workshop programs

1.1 Working meetings to begin project development

1.1.1 Review of technical and methodological proposal with the project team.

The first meeting with the project team was held on May 16, 2018. At this meeting, a comprehensive explanation of the proposed methodology was given and the tasks and roles of each team member were established.



1.1.2 Training workshop for USR campaign coordinators, Guatemala (2018)



From May 21 to 25, 2018, a meeting was held with the coordinators of the 10 universities selected as a result of the call for proposals. At the meeting, guidelines for completing the matrices were established, as well as communication strategies for the campaign, and the strategies to be followed were consolidated.

Carmen Molina participated on behalf of Dr. Jeanette Chaljub, project coordinator, who was unable to attend due to prior commitments in another neighboring country.

1.1.3 Analysis of the proposal by consultant Nora Pieter

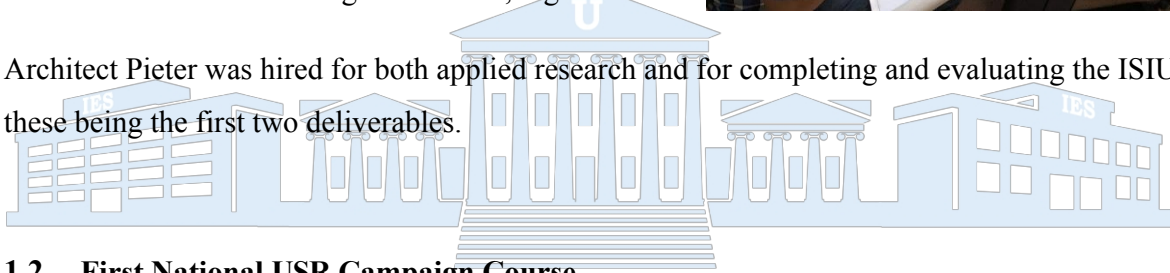
In order to begin the applied research in its phase 1, and given that UNICARIBE does not currently offer degrees in engineering, architecture, or related fields at the time of this report, the terms of reference stipulate the hiring of external consultants.

In the photo, meeting with the selected consultant during the data collection phase for the proposal.

technical review and reading of the TOR, together with the



Architect Pieter was hired for both applied research and for completing and evaluating the ISIU, these being the first two deliverables.



1.2 First National USR Campaign Course

1.2.1 Organization and planning meeting for the First National USR Campaign Course

On Thursday, June 21, the team in charge of continuing the Campaign met to establish the guidelines and logistics for planning the First National USR Campaign Course. The steps to be followed, who would be invited, where the courses would be held, the format of the invitations, the promotion model, etc. were detailed.



1.2.2 First National USR Campaign Course



The Latin American and Caribbean University Network for Disaster Risk Reduction (REDULAC/RRD) and the University of the Caribbean (UNICARIBE) held the **First National Course of the Sustainable Universities Campaign** and

to strengthen the induction and development of institutional capacities for Risk and Disaster Management (GRD) and to be able to provide effective responses to the educational community. This activity was carried out within the framework of the Cooperation Agreement for the *"Institutionalization of Disaster Risk Reduction in Higher Education Institutions in Latin America and the Caribbean,"* implemented by REDULAC/RRD, with funding from USAID/OFDA and administration by CSUCA, during the 2018-2019 period. designed based on the Sendai Framework and the Sustainable Development Goals. Out of a total of 32 initiatives in Latin America and the Caribbean,

our university won first place, out of the 10 universities selected in this call for proposals.

It should be noted that the University of the Caribbean (UNICARIBE) holds the presidency of REDULAC, chapter Dominican Republic .

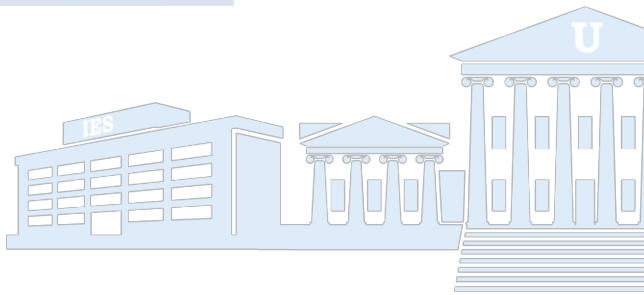


represented by Dr. Milagros Yost, former rector of the university. On the other hand, the coordinator of the USR-UNICARIBE Project is Dr. Jeanette Chaljub, current Vice-Rector for Research and Innovation with extensive experience in project management and research.



Topics of great relevance were discussed, such as:

- The Sendai Framework and Higher Education.
- Sustainable and Resilient Universities Campaign
- University Facility Safety Index
- Institutional Plan for a Sustainable and Resilient University
- Methodology for evaluating the University Facility Safety Index




1.2.2.1 Attendance list for the First National USR Campaign Course

USAID UNISDR IESLAC/RRD REDULAC/RRD UNIVERSIDADES sostenibles y resilientes UNIVERSIDAD DEL CARIBE

NOMBRE DEL EVENTO: PRIMER CURSO NACIONAL CAMPAÑA UNIVERSIDADES SOSTENIBLES Y RESILIENTES (USR)
FECHA: 28 DE JUNIO, 2018

Promotores

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26					
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28					
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Evaluadores

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 29 Evaluadores!

No.	PARTICIPANTE	INSTITUCION	TELEFONO	CORREO ELECTRONICO	FIRMA
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1.2.3 CSUCA-UNICARIBE sign contract for USB Campaign



On June 20, 2018, CSUCA and UNICARIBE signed a contract to formalize the USB Campaign project, making our university the first in this type of agreement of its kind in Latin America and the Caribbean.



1.3 USR Campaign Plan

The UNICARIBE-USR Campaign Plan is the third product of the project. The progress made to date has already been explained in detail in the previous sections.

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1.3.3 Meeting to review the TDR with the Campaign Plan Consultant

Similarly, consultant Mercedes Feliciano was hired to provide guidance and advice on the development of the Campaign Plan matrix. On July 10, the Coordinator held a meeting with the Consultant to analyze the TDR for this product and review the technical proposal.



1.3.4 First induction and social

This first workshop provided conceptual training based on the Sendai Framework and the National DRR Plan. In a second stage, working groups were formed to propose actions that the university could develop in accordance with the Sendai Framework, the National DRR Plan, and the USR campaign guidelines. It was held on August 29, 2018, with key stakeholders from UNICARIBE: the project team, promoters, officials, and students, under the slogan:

"Moving from a culture of disaster to a culture of prevention."

Its objectives include:

1. Strengthening knowledge about DRR, the USR campaign, the Sendai Framework, and the scope of the UNICARIBE-USR Plan.

2. Identifying new actions to incorporate into the USR-UNICARIBE Plan matrix.

Methodology used:



Through interactive presentations, participants were trained on the Sendai Framework, the Dominican Republic's National DRR Plan, and the content of the UNICARIBE-USR Campaign.

According to the essentials of the using the matrix in accordance with the essentials of the

Campaign. The groups presented suggestions for projects or actions, which were then incorporated into the Plan matrix.

Agenda developed.

1. Introduction to the workshop (9:00 a.m.-9:30 a.m.)
2. Sendai Framework for DRR (9:45 a.m.-10:30 a.m.)
3. National DRR Plan (10:30-11:00 a.m.)
4. Group work. Action matrix (11:00 a.m.-12:30 p.m.)
5. Plenary session—closing

1.3.4.1 Attendance list First Workshop UNICARIBE-USR Campaign Plan

1er Taller Plan de Campaña

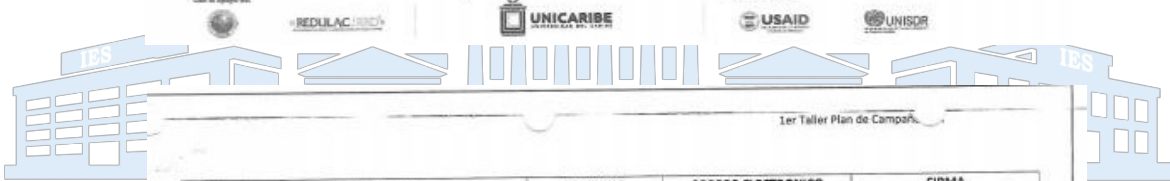
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Listado de asistencia
 Taller No.1 Plan de Campaña USR
 29 de agosto de 2018

Consultora: Ing. Mercedes Feliciano

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1er Taller Plan de Campaña

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14				
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1.3.5 Second workshop to share progress on the Campaign Plan matrix



Held on September 20, 2018, with the project team, promoters, officials, and students, with the slogan:

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for a better prepared and safer university!

This second workshop continued to build on the foundations of the USR Campaign, based on the Sendai Framework and the National Disaster Risk Reduction Plan (RRD). First, the report on progress toward the 2030 agenda will be presented.

In a second phase, working groups will be formed to consult on projects, potential stakeholders, and budgets, based on the guidance matrix, the analysis of which began at the first meeting.



Its objectives include:

- 1) Reviewing knowledge about DRR, the USR Campaign, the 2030 Agenda, and the scope of the UNICARIBE-USR Plan.
- 2) Analyzing the actions incorporated into the USR-UNICARIBE Plan matrix.
- 3) Coordinate projects with those responsible for them and their budgets.

Methodology used:

Through interactive presentations, participants will be trained on the Sendai Framework, the Dominican Republic's National DRR Plan, and the content of the USR Campaign.

Using the matrix in accordance with the essentials of the Campaign, group work was carried out with the aim of obtaining suggestions for projects or actions that will then be incorporated into the Plan matrix.

Agenda

1. Introduction to the workshop (4:00 p.m.-4:30 p.m.)
2. Report on progress toward the 2030 agenda. Rosa Anna Oviedo, Director of Continuing Education (4:30 p.m.-5:15 p.m.)
3. Presentation of the Campaign Plan Matrix by the Consultant (5:15 pm–5:45 pm)
4. Review of action matrix (5:45 pm–7:00 pm)
5. Plenary session—closing

1.3.5.1 Attendance list Second UNICARIBE-USR Campaign Plan Workshop

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Consultoria para el apoyo a la formulación del Plan de
 Universidad Sostenible y Resiliente
 CAMPAÑA USR-UNICARIBE

Listado 2do taller, Plan de Campaña USR
 20 de septiembre de 2018

Consultora: Ing. Mercedes Feliciano

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2	* <i>[Handwritten Name]</i>	UNICARIBE	809-328-1204	<i>[Handwritten Email]</i>	<i>[Handwritten Signature]</i>
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4	* <i>[Handwritten Name]</i>	UNICARIBE	809-328-1204	<i>[Handwritten Email]</i>	<i>[Handwritten Signature]</i>
5	* <i>[Handwritten Name]</i>	UNICARIBE	809-328-1204	<i>[Handwritten Email]</i>	<i>[Handwritten Signature]</i>
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1.3.6 Third workshop to share progress on the Campaign Plan matrix

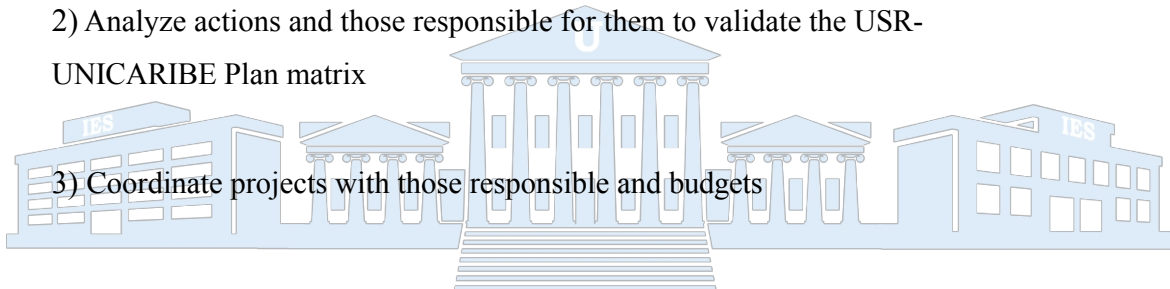
This third workshop was held on November 19 with the aim of continuing to review and improve the Campaign Plan in order to analyze the work to be carried out for the period 2018-2030, with the slogan:

Prevention reduces risks!

Its objectives include:

- 1) Reviewing the report on DRR, the USR Campaign, and the Sendai Framework, as well as the scope of the UNICARIBE-USR Plan.
- 2) Analyze actions and those responsible for them to validate the USR-UNICARIBE Plan matrix

- 3) Coordinate projects with those responsible and budgets



Participants: Project team, promoters, officials, and students.

Methodology to be used:

Initially, the consultant presented excerpts from the report prepared for this purpose.

In a second phase, working groups were formed to consult on the projects, the possible responsible parties, and budgets, based on the guiding matrix, whose analysis is set out in the matrix.

Agenda:

1. Introduction to the workshop (4:00 pm-4:30 pm)
2. Presentation of the report (4:30 p.m.-5:15 p.m.)
3. Group work to analyze the Campaign Plan matrix by the Consultant (5:15 p.m. – 6:45 p.m.)
4. Plenary session – closing (6:45 p.m. – 7:00 p.m.)

Attendance list Third UNICARIBE-USR Campaign Plan:


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Listado Tercer taller, Plan de Campaña USR
19 de noviembre de 2018
 Consultora: Ing. Mercedes Feliciano

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1.4 Presentation of the UNICARIBE-USR Campaign at the IV University Forum of the Americas and the Caribbean for DRR.

Within the framework of the IV University Forum of the Americas and the Caribbean for DRR, with the theme: Role of Higher Education in the Implementation of the Sendai Framework, from October 24 to 26, and following up on the USR Campaign Plan proposal, Dr. Jeanette Chaljub presented the experience of the USR Campaign and how it has been implemented in our institution, in the panel Understanding Disaster Risk in HEIs.



1.4.1 Creation of the First Research Seedbed

As part of the second round of UNICARIBE research, the first research group was formed, comprising students and teachers. This represents another step toward the achievement and development of the actions outlined in the Campaign Plan.



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“Fortalecer a la universidad, mejora la resiliencia”

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Puntos clave

Los procesos que se llevan a cabo en una academia son muchos y todos ocurren casi de manera simultánea.

El flujo de personas que circulan por ella es amplio y las necesidades van matizando las actividades diarias.



#prevención #sostenibilidad #resiliencia

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Sabías que

En la gestión integral de riesgos se busca la reducción o mitigación de riesgos y desastres que pueden ocurrir, ya sea por vía de la naturaleza como las antrópicas.




“Mi universidad investiga, se prepara y construye”

«REDULAC / RRD»
RED UNIVERSITARIA DE LAS AMÉRICAS Y EL CARIBE PARA LA REDUCCIÓN DE RIESGO DE DESASTRES

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2 Reference documents

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3 Media publications

Unicaribe firma convenio para reducir riesgos de desastres en la región

Artículo

Carolina Pichardo
Santo Domingo

La Universidad del Caribe (Unicaribe) y la Red Universitaria de Latinoamérica y el Caribe (Redulac) firmaron un convenio en el que se ejecutará una campaña para reducir los riesgos de desastres en la región.

El acuerdo fue concretado por el rector de la casa de altos estudios, José Alejandro Aybar, y el presidente de Redulac, Víctor García Lemus, quienes a través del proyecto ponen en marcha la propuesta ganadora entre 32 iniciativas, entre 11 países como Colombia, México, Argentina, Guatemala y Perú, en la que resultó triunfante la Unicaribe.

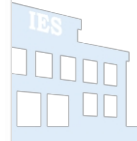
Aybar M. dijo durante el encuentro que es la primera vez que el país concursa y haber ganado les llena de orgullo. “Hago un llamado a las universidades hermanas para que juntas desarrollemos esta campaña de universidades sostenibles y resilientes, pues es la garantía de contar con un país que vive con armonía con la naturaleza”.

Destacó que se están capacitando los primeros grupos de evaluadores y promotores de la campaña, para darle continuidad a la propuesta.

Mientras que García Lemus expresó que las universidades a través de este proyecto tomarán sus iniciativas para fortalecer el sistema nacional de respuesta de desastres para tomar decisiones basadas en evidencias y formular evaluaciones multidisciplinares.

A lo que agregó que las casas de altos estudios son sedes que sirven como cascadas para que otras universidades puedan realizar este tipo de actividades.

“Con esto las universidades pueden mejorar sus curriculums, sus agendas de investigación, la evaluación de las infraestructuras, la articulación de sus planes con el del sistema nacional. El plan de la República Dominicana fue actualizado el año pasado, lo que quiere decir que ya se cuenta con un instrumento estratégico con el cual las universidades podrán articularse y como país tener una mejor preparación”, finalizó el presidente de Redulac.





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Participantes del "Primer Curso Nacional de la Campaña Universidades Sostenibles y Resilientes (USR)"

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POR REVISTA VUMAG EL JULIO 30, 2018

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